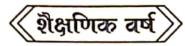
मातोश्री एज्युक्रेशन सोसायटीचे

## मातोश्री शिक्षणशास्त्र महाविद्यालय

एकलहरे, ता. जि. नाशिक



मातोश्री शिक्षणशास्त्र महाविद्यालय, एकलहरे.



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द्वितीय वर्ष

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छात्रसेवाकाल

विद्यार्थी शिक्षकाचे व	नांव :		_ VI
रोल नंबर	:	तुकडी :	
अध्यापन पध्दती	۹)		-
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#### मातोश्री एज्युकेशज सोसायटीचे

	विद्याध्यचि नांव :—	ત છા	क्षण्	शास्त्र ग				<b>रहरे, ता. जि. नाशिक</b>	
=						— रो	ਲ ਜ <u>ਂ.</u>	तुकडी :	_
	शाळेचे नांव : मार्गदर्शक प्राध्यापकाचे नांव	कोर्स :	क्र. २	০৩ চার	सेवाका	ઝ <b>ગુ</b> ખ	ादात तत्त	न्त	
अ.क.									
			उपक्रम					गुण	
٩.	छात्रसेवाकाल पाठ	विषय : - इयत्ता : _ तुकडी :- पाठ क्र. १ १०० पैकी		पाठ क्र. ३	विषय : 		पाठ क्र. ३	६०० पैकी	७५ पैकी
	मूल्यमापन नियोजन		विषय क्र	5.9		विषय द्र	<b>Б.</b> २	2.5	રષ
	२ अ घटक नियोजन			0 2-0				५०० पैकी	पैकी
₹.	२ व घटक चाचणी			१०० पैकी १०० पैकी	-		१०० पैकी	P	
	२ क संविधान तक्ता	_		५० पैकी	_		१०० पैकी		
₹.	शालेय दप्तर अभ्यास				3.6		५० पैकी		
	अभ्यासपुरक उपक्रम			ЧОС	२ पैकी 				
8.	अभ्यासेत्तर उपक्रम					40 t	विकी		
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## विषय क्र. १ विषयाचे तांव

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	दिनांक :	/	/
इयत्ता :			

	/ मन्दिश्लागत शेणी		मार्गव	दर्शक प्रा	ध्यापका	वी स
-	गुण / पद्तिश्चयत श्रेणी	3	2	3	R	T
अ.नु.	घटक	<u> </u>	$\vdash$			1
٩.	पाठ नियोजन - Lesson Note (Neat, Correct and complete)			+	$\top$	T
₹.	प्रस्तावना - Introduction		+-	1	1	T
<b>3</b> .	हेतुकथन - Statement of aim and Title writing		+-	+		T
8.	सामीकरणातील संस्पृहता - Clarity and fluency in Illustration/ Narration		+	+		1
4.	Clear concise and grammatically correct	_	-	+	$\top$	+
ξ.	The state of the s		+	+	1	+
<b>6.</b>	प्रश्नांचे समान वितरण व प्रबलन - Distribution of questions and Reinforcement	-	+-	+	+	+
۷.	फलक लेखन - Black Board Work	+-	+-	+	+	+
9.	सुस्पष्टता व आत्मविश्वास - Clarity & Confidence In Teaching	├-		+	+	+
90.	वर्ग आंतरक्रिया - Classroom interaction	-	+-	+	-	+
99.	चेतक विविधता - Stimulus Variation	┼	+	+	-	$\dashv$
92.	शैक्षणिक साधनांचा वापर - Use of Teaching aids/ Example	+-			_	_
93.	विषयज्ञान प्रभूत्व - Mastery over the content	_		$\rightarrow$		_
98.	वर्ग व्यवस्थापन - Classroom Management	$\perp$				
94.	वेळ व्यवस्थापन - Time Management					
	मूल्यमापन - Recapitulation					
98.	विद्यार्थी प्रतिसाद - Students response					
90.	उपयोजन - Application (Appropriate/ Creative based application)	+				
9८.		+	+	_	$\dashv$	$\dashv$
98.	गृहपाठ - Home Work (Appropriate/ Activity based home work)	+	$\rightarrow$	-	-	
₹0.	अध्यापनाचा एकूण प्रभाव - Over all impression		$\rightarrow$			
	एकुण - /100		1			

## विषय क्र. २ विषयाचे तांव

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इयत्ता :

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अ.नु.	घटक	, ·	<u> </u>	<u> </u>	Ť	<u> </u>
٩.	पाठ नियोजन – Lesson Note (Neat, Correct and complete)				-	_
₹.	प्रस्तावना - Introduction					L
₹.	हेतुकथन - Statement of aim and Title writing				-	
٧.	स्पष्टीकरणातील सुस्पष्टता - Clarity and fluency in Illustration/ Narration					
٧.	प्रश्न कौशल्य - Clear, concise and grammatically correct					L
ξ.	तार्किक व विचार प्रवर्तक प्रश्न - Logical and thought provoking questions				1	L
ø.	प्रश्नांचे समान वितरण व प्रबलन - Distribution of questions and Reinforcement				1	L
۷.	फलक लेखन – Black Board Work					L
٩.	सुस्पष्टता व आत्मविश्वास - Clarity & Confidence In Teaching					
90.	वर्ग आंतरक्रिया - Classroom interaction					
99.	चेतक विविधता - Stimulus Variation		6 1 2			
٩२.	शैक्षणिक साधनांचा वापर - Use of Teaching aids/ Example					
93.	विषयज्ञान प्रभूत्व - Mastery over the content					
98.	वर्ग व्यवस्थापन - Classroom Management					
94.	वेळ व्यवस्थापन - Time Management					
٩٤.	मूल्यमापन - Recapitulation					_
9७.	विद्यार्थी प्रतिसाद - Students response					
9८.	उपयोजन - Application (Appropriate/ Creative based application)					
98.	गृहपाठ - Home Work (Appropriate/ Activity based home work)					_
₹0.	अध्यापनाचा एकूण प्रभाव - Over all impression					_
	एकुण - /100					_

पाठ निरीक्षक प्राध्यापकाची खर्ण



## उपक्रम क्र. २ २ अ घटक तियोजत

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विषय क्र.	ર	• • • • • • • • • • • • • • • • • • • •

## MATOSHRI COLLEGE OF EDUCATION, (B.ed), EKLAHARE, NASHIK

Name of Student :	Name of the Activity 2A : Unit Plan	
Rating Scale: 1) U	Eva	

No.	1 -	-/ / Velade 3/ C-1: 4	1) Go	od	5) Ex	cellen	ŧ
1	Preparation of Unit Plane	Selection of the se	1	2	3	4	5
2		proper teaching-learning Management  Aims & Objectives of the					
3		Alms & Objective					
4							_
5		Sequencing the content analysis in unit plan Time Management					_
6		Time Management					_
7		Suitable learning experi					_
8							_
9		Component					
10		Student-Teacher interaction				-	_
10		Inclusion of life skills/ Values/ C.E.					_
11		Brief revision after delivery of each content module					_
12							
13		Scope for developing intrest.			-		_
15		Execution plan in view of constructivist teaching learning				_	_
14	Formative Eval.	Use of formative evaluation tools in final Recapitulation				_	_
15		Use of evaluation tools in application					
16		Home work/ assignment for self-study					
17	Summative	Unit test as per Blue Print					
18		Educational implication & Overall impression					
19		Educational implication					
20		Overall impression		_		_	_
				_		-	

Date: / / 100

Place: Eklahare Signature of Professor

## २ ब घटक चाचणी

विषय क्र. १ : विषय क्र. २ :

## MATOSHRI COLLEGE OF EDUCATION, (B.ed), EKLAHARE, NASHIK B.ed. 207 INTERNSHIP

Name of Student :	INTERNSHIP	
Activity No.: 2B Plan	f Evaluation : Development and Roll No:	
, and as rean	f Evaluation : Devoler Roll No:	
	Development - 1001140.	_

uation : Development and conduct of unit test Rating Scale: 1) Unsatisfactory EVALUATION SCHEME

No.	Steps Steps	2) Average 3) Satisfactory	4) G	004	<b>F</b> 1 -		
1	Development of	( 'mid .			5) E	xcelle	ent
	Test	Proper instructions given on unit test paper Weightage given to give	1	2	3	4	5
2		Weightage given to Objectives					
3		Fulfilment of objectives through different types of				_	_
4		No of Oursell					-
5		No of Questions and time sufficiency.					
6							
_							
7		Proper Sequence of questions as per difficulty					
8		level 1-35tions as per difficulty					
_		Questions based on specified content.					
9		Consideration of content length and importance of subunit					
10		Grammatically Corrects	lit.				
•		Grammatically Correctness and Clarity of unit test paper			-	-	_
11		Length & Validity of the test					
12		Adequacy of the unit test					
13		Objectivity of the test.					
14		Printing and format of the unit test page.		_			
	Administration of	orze, Alignment, Spacing					
15	Units Test	Feasibility of the test					
16		Seating arrangement for unit test	-	-		_	_
17		Supervision : Measures taken to avoid malpractice					_
18		Time management		_	+		_
19		Educational implication		+	+		_
20		Overall impression				+	
		Total Marks - 100					$\neg$

Date: 100 Signature of Professor Place: Eklahare

# २ क संविधात तंस्ता

विषय क्र. १: — विषय क्र. २ : —

#### MATOSHRI COLLEGE OF EDUCATION, (B.ed), EKLAHARE, NASHIK Matoshri Education Society's

Activity No.: 2B Plan of Evaluation - 1 credit - 25 marks Activity 2C: Developing a Blue Print with model answer and marking Scheme.

<sub>Name</sub> of Student :	answer and marking Scheme.	
'		
	EVALUATION Roll No:	

EVALUATION SCHEME Rating Scale: 1) Unsatisfactory 2) Average Satisfactory

No.	Evaluation Criteria		) Goo		Exce	ile i
1	objective	1	2	3	4	5
2	Structure according to sub-units & marks distribution					
3	Structure according to question type	-				
4	Overall 3 dimensional design : Correct & complete	-	_			
5	Accuracy of Model answers in	_				
6	Model answer as per objectives of the questions					
7	Expected outline of the answers in Model answers.	-				
8	Marketing scheme according to the scope	-				
9	Point-wise/ Sub questions wise marking scheme					
10	Overall Impression	+	-	_		
	Total Marks - /50					

Date:	1	/
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Place: Eklahare

उपक्रम क्र. ३ शालेख दप्तर अभ्यास

# Matoshri Education Society's OF EDUCATION, (B.ed.), EKLAHARE, NASHIK B.ed. 207

Name of Student:	20/	MASHIK , NASHIK
Activity No.		
110.:	3: Study of records Men	Roll No:
E	ALUATION SCI	tioned by school
nating Scale: 1) Unsatisfactory	TOWN COL	2) 201100[

0.		EVALUATION SCHEME Unsatisfactory 2) Average 3) Satisfactory  Evaluation Criteria	. 27						
		Introduction, need and Importance	/ 4) Good 5) Exce			xcelle	ellent		
			1_	2	3	4	5		
	Record I	Title, Format, Style of maintaining the record					-		
1		Nature and scope of the record	_						
		Related to student/ s teacher/ GO/ NGO/ Mother/							
7		Opinion about record r					$\vdash$		
	Record II	Title, Format, Style of maintaining the record	_	-	_	_			
			_	_	_	_	L		
,		Related to student/ s teacher/ GO/ NGO/ Mother/							
0		Opinion about record II							
1	Record III	Title, Format, Style of maintaining the record			-	-	-		
2		Nature and scope of the record				-	-		
3		Related to student/ s teacher/ GO/ NGO/ Mother/							
4		Opinion about record III.							
5	Record IV	Title, Format, Style of maintaining the record							
6		Nature and scope of the record					$\vdash$		
7		Related to student/ s teacher/ GO/ NGO/ Mother/ Institute, Other		+	-				
8		Opinion about record IV.		-	_				
9		Educational Implication		-			_		
0		Overall impression	-			-	_		

Date:	1	1	100
Place : E	klah	are	

उपक्रम क्र. ४ अभ्यासपूरक उपक्रम

## Matoshri Education Society's

## NATOSHRI COLLEGE OF EDUCATION, (B.ed.), EKLAHARE, NASHIK B.ed. 207

Activity No.: 4 - Organization of co-curricular/ Extracurricular activities

of Student :		
ع الو	-: EVALUATION CON-	Roll No:

#### : EVALUATION SCHEME :-Ruting Scale: 1) Unsatisfactory 2) Average

0.	Criteria	Satisfac	lory	4) G	boo	5) Ex	celler
	Selection and Planning of co-curricular Activity	$\rightarrow$	1	2	3	4	5
+	Preparation of student teacher for co and extra activities	+	_			-	
	Organization of co-curricular activity		_			-	_
1	Participatory role of student teacher in the activity	7				-	_
	Co-ordination between student teacher & School staff		_				
5	Managerial skill displayed in execution of the program					-	
	Encouragement & Opportunities given to the students.					-	
3	Student response & Scope for other skill development					-	
)	Problem faced during activities & its overcoming strategies						
0	Educational Implication & Overall Impression						
	Total Marks -	/50					

Dale: /

Place: Eklahare

# अभ्यासेन्त्र उपक्रम

## Matoshri Education Society's

CHRI COLLEGE OF EDUCATION

vity No.: 4 - Organization of co-curricular/	Extra	curric	ular a	activit	ies
-: EVALUATION SCHE	MF ·		Roll N		
27 and Criteria	_	7,5	boo	5) E <sub>X</sub>	cellent
Selection and Planning of co-curricular Activity	1	2	3	4	5
Preparation of student teacher for co and extra activities	-		_		_
Organization of co-curricular activity			_		-
Participatory role of student teacher in the activity			-	_	-
Co-ordination between student teacher & School staff		-		-	_
Managerial skill displayed in execution of the program				-	
Encouragement & Opportunities given to the students.					
Student response & Scope for other skill development					
Problem faced during activities & its overcoming strategies					
Educational Implication & Overall Impression					

€:Eklahare



उपक्रम क्र. पाठितिरीक्षण

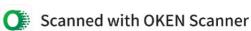
## Matoshri Education Society's OSHRI COLLEGE OF EDUCATION, (B.ed), EKLAHARE, NASHIK B.ed. 207 INTERNSHIP

studer	nt:
10	Activity 140 a abdel valido of poor
	Activity No.: 5 Observation of peers: 1 credit (25 Marks)  EVALUATION SCHEME
	A Lineatisfactory 2) Avore

Steps		4) Go	bod	5) Excellent				
troduction	Previous knowledge	1	2	3	4	5		
ill control of the co	Curiosity arousing/ motivating, attractive	_				3		
resentation	Statement of aim				-	-		
,	Use of illustration, Clarity of thought	_				-		
	Use of teaching- aids & demonstraion	_				-		
	Classroom interactions					-		
	Participation of students, interest created					$\vdash$		
	Mastery over the content					-		
lei .	Blackboard work							
-	Students response							
	Reinforcement (+ve, -ve)							
Evaluation	Types of questions							
	Types of application Questions	_						
1	Homework/ assignment							
	Class control							
	Time management	_	_					
	Lesson details	_	_	_				
	Feedback (+ve, -ve)	_	-	_				
	Remarks as per check list	-	-		_			
	Neat & complete lesson note (name, subject, Date, etc.)		-			+		
	Total Marks - 100			+		_		

100

Eklahare



उपक्रम क्र. ६ इतर शालेख कार्यक्रम पालक शिक्षक संघ

### Matoshri Education Society's MATOSHRI COLLEGE OF EDUCATION, (B.ed.), EKLAHARE, NASHIK B.ed. 207 INTERNSHIP

Name of Student :		THE TOTAL	
	ther School A		Roll No:
Name of the	Other School Activities/ Pr Activity 6B : Information re EVALUATI	ograms: 1 Credit (2	5 Marks)
	EVALUATI	ON cor-	her association, PTA

#### **EVALUATION SCHEME**

50	cale: 1) Unsatisfactory	CUATION	SCHEM	1E				
1	Evaluation	<li>Average</li>	3) Satisfa		4) Go	od 5	) Excel	lent
No.	Objectives - Need	& Importance		1	2	3	4	
2	Structure of PTA ( committ	Information of						
3	Responsibilities und	ertaken by PTA						
4	Fund Generation an	d its Utilization		-				
5	Co-operation & acti PTA (Appe	vities done by						
6	Record updating I Fund, dutie	ke meeting				-		
7	Future Plans & Rele	vance of PTA						
8	SWOT Analysis							
9	Educational Im	plication						_
10	Overall Impre	ession						
	Total Mar	ks -	/50					
The second secon								

Date: / /

Place: Eklahare

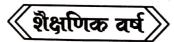
माताश्री एज्युकेशत सोसायटीचे

## मातोश्री शिक्षणशास्त्र महाविद्यालय

एकलहरे, ता. जि. नाशिक



मातोत्री शिक्षणशास महाविद्यालय, एकलहरे.





प्रथम वर्ष

**ब्रिट** कि. ११० ब

#### छात्रसेवाकाल

विद्यार्थी शिक्षकाचे नांव : रोल नंबर तुकडी : -अध्यापन पध्दती **3)**-मार्गदर्शक प्राध्यापक :-

मातोश्री एज्युकेशत सोसायटीचे मोतोश्री शिक्षणशास्त्र महाविद्यालय, एकलहरे, ता. जि. नाशिक

-	विद्या	ध्यघि न	ांव : -								ोल नं		तुकडी :			
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मुण २०० पैकी	1				एकूण मुण २०० पैकी					स्कूण मुख ५० पैकी	· · · · · · · · · · · · · · · · · · ·	10 10 10 10 10 10 10 10 10 10 10 10 10 1	एकूप मुख २००			
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घटक/ उपघटक	And the second s					ássá"	- American		No.	यासेतर)						
शाळतील विषय शिक्षकाचे नांव	7									अध्यासेतर)		ल स्वतःचा सहभाग	इयता व घटक/ उपघटक तुकडी			ज ३० पैकी
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उपक्रम	6	अनुभवी	शिक्षकाचे पाठ	20		विशेष गरजा	विद्याध्यक्ति २	पाठ टाचण तयार करणे	200	of the control of the						
<b>E</b> .	2		~				n				M	>	, 44, 14, 14	97		1

## उपक्रम क्र. १ अतुभवी शिक्षकांचे पाठतिशिक्षण

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### Matoshri Education Society's MATOSHRI COLLEGE OF EDUCATION, (B.ed), EKLAHARE, NASHIK

### B.ED. 110 (B) INTERNSHIP

Activity No. 1:- Lesson Observation of experienced school teachers preferably two of each school subject

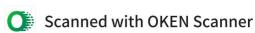
njo-	Student:					
	EVALUATION SCHEME		<u> </u>			-2632
Rating	Scale: 1) Unsatisfactory 2) Average 3) Satisfactory	4)	G000	a 5,	EXCE	ellen
No.	Evaluation Criteria	1	2	3	4	5
1	Introduction of the Lesson	protest to	- O. C.		The College of Medical Co.	11 1545
2	Explanation with suitable examples			and many payers down	number Nepton	
3	Interaction with students	- (MI)	Paul Navios	4.2	east tel	a staction
4	Responses given to the student			1 10000		
5	Class controlling strategies		>00-	1500-0-0-0-	allactication, or or	
6	Reflection of teaching experiences		4		دهم حکودن	anguja ki
7	Use of black board and teaching aids	94 - J	1001	1 02		
8	Students Participation	e e titur for	y the throught o		a mar Ca	av.
9	Evaluation strategy, class work and home work	- Anna Carlot	- Mary Mary Control	11 Argentus est	// <b>**</b> **	1,34 - 1
10	Overall Impression		ne e la	Septistic tra	week the	4.00

Total Marks -

/50

Date: / /

Place: Eklahare, Nashik.



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उपक्रम क्र. २ विशेष गरजा असणाऱ्या विद्यार्थ्यांसाठी पाठ ठाचण

(विषय तिहाय प्रत्येकी २ पाठ टाचण)

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#### **EVALUATION SCHEME**

Rating Scale: 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

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No.	Evaluation Criteria	1	2	3	4	5
1	Neat, correct and complete lesson note					
2	Previous knowledge and aims of the lesson					
3	Objectives and Specification					
4	Consideration of student with Diverse needs (Gifted, Average, Beerage)					
5	Introduction-Attractive based on previous knowledge					
6	Presentation-Suitable learning experiences and proper teaching aids					
7	Space for student with special needs		-	$\dashv$	-	-
8	Define role of students and their participation		-	-	_	$\dashv$
9	Expected responses of students		_	_	_	$\dashv$
10	Evaluation strategies		_	$\dashv$		
	Total Marks - /50	-	_	+		Mr.

Date	:	1	/
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Place : Eklahare, Nashik.

उपक्रम क्र. ३ अहवाल लेखत सहशालेच अभ्यसपुरक व अभ्यासेन्तर उपक्रम

#### Matoshri Education Society's MATOSHRI COLLEGE OF EDUCATION, (B.ed), EKLAHARE, NASHIK

#### B.ED. 110 (B)

#### INTERNSHIP

Activity No. 3:- Report Writing on observation of co-curricular and extracurricular activities.

ame of S	Student:		Da	II <b>K</b> I		
Rating	EVALUATION SCHEME Scale: 1) Unsatisfactory 2) Average 3) Satisfactory	4)	_ Ko	ll No:	Exce	ellent
No.	Evaluation Criteria	1	•			
1	Objectives for observation of co- curricular and extracurricular activities		2	3	4	5
2	Planning of these co- curricular and extracurricular activities		-			
3	Co- ordination in teachers and students	10 10 1				
4	Preparation of students and teachers for co-curricular and extracurricular activities				-	7
5	Execution of co- curricular and extracurricular activities	and the state of		en dege		-
6	Team Work					-
7	Confidence and co-operation among the teachers and students				F	
8	Your expectations about the co- curricular and extracurricular activities organized in school					
9	Short comings the organization of co- curricular and extracurricular activities		1	140	2.00	
10	Educational implication and report writing					
$\downarrow$	Total Marks - /50					

Date: /

<sup>Place</sup> : Eklahare, Nashik.

उपक्रम क्र. ४ विविध उपक्रमातील स्वतःचा सहभाग

#### Matoshri Education Society's MATOSHRI COLLEGE OF EDUCATION, (B.ed), EKLAHARE, NASHIK B.Ed. 110 (B) INTERNSHIP

Name of Student:	Roll No:
Activity No.4.: Writing an essay reflecting on t	he activities in which the student to choose
has assisted the s	chool teacher.

#### **EVALUATION SCHEME**

Rating Scale: 1) Unsatisfactory 3) Satisfactory 4) Good 2) Average 5) Excellent

No.	Evaluation Criteria		1	2	3	4	5
1	Reflection of students-teachers on planning of teaching	andra o		را سخر			
2	Reflection on actual classroom teaching						
3	Reflection of student-teachers on evaluation of students			1		, a	
4	Reflection on co-curricular and extracurricular activities				1.2		
5	Reflection about school culture and work culture in school.	12° rm	* *		-		
6	Motivation given to the students	ı.					
7	Confidence and co-operation among the teachers and students						
8	Confidence and co-operation among the students and teachers.						
9	Impression of school working on student-teachers.	-					
10	Educational implication and Essay Writing	di — v					
	Total Marks -	/50					

Date:	1	1
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Place : Eklahare

